'Social learning activities' (adapted from Wenger-Trayner et al 2023)

Problem solving	Members bring practice challenges to the community and problem-solve collaboratively
Storytelling	'Sharing stories of practice as a way to convey or trigger learning'
Hot topics	'Discussing something that is of current concern to all members'
Project review	'Doing an in-depth review of a current project, a success, or a failure'
Role play	Trying a knowledge mobilisation approach/method together, or something simulating it
Documenting practice	'Reflecting together on an aspect of practice systematically enough to be able to produce guidelines about it' and/or create resources.
Mutual benchmarking	'Understanding the key components of a practice and seeing how each member is doing along each dimension'
Practice-development projects	Establishing a dedicated/ branch project 'to make progress on a specific issue of the practice on behalf of the community'
'Buddy' projects	Partnering with members from other organisations to identify different approaches to aspects of practice across the community
Activities for understanding community perspectives	
World café	'An ongoing series of small conversations with changing groups so that everyone talks with everyone'
Debates	'A formal debate between two teams arguing the pros and cons of an issue' or approach
Booths /gallery walks	'Creating visuals about each member's contexts and achievements, then using these visuals to engage in conversations'
Practice matrix	Exploring systematically each member's take on a series of questions and developing an overall view of the state of practice in the community.
Shared timeline	Creating a visual timeline that combines the histories, perspectives, and hopes of all members into one picture
Joint-individual reflection	Pauses for moments of reflection—individual and shared with the group.
Activities oriented to the outside	
Guest presentation	'Inviting someone to bring a new perspective to the community' or to share specific expertise or insight
Workshops and training	Using the experience of practice to shape some tightly structured learning opportunities
Joint response	Developing a joint position on an external development relevant to the practice
Boundary engagement	Working with other communities, through informal encounters, structured sessions, or joint projects
Visits/ field trips	Visiting a location of practice together to learn from it

Adapted from source: https://www.wenger-trayner.com/wp-content/uploads/2024/03/24-02-21-CoP-guidebook-second-edition-final-2.pdf